

## Job Success Analysis

**Samantha Weiskopff**

**Completed: 07/28/2015**

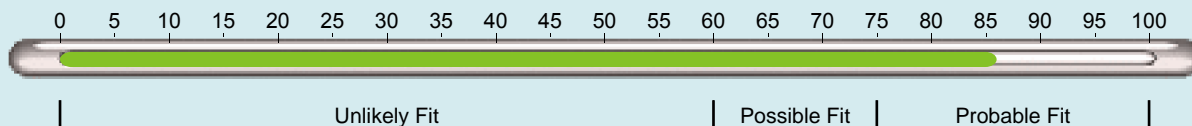
For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

### Overall Score

The overall score takes into account all the assessment types you have selected for this job. Each assessment type is then weighted as shown in the Assessment Weighting section. The weighting for the assessment types are used to calculate the Overall Percentage Job Fit.

#### Overall Percentage of Job Fit = 86%



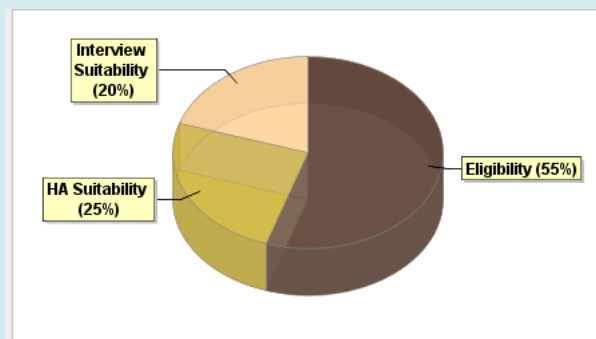
### Assessment Weighting

The pie graph below indicates the weighting you have given to each of the assessments you have selected for this job. Each assessment affects the overall score according to the weighting given.

**Eligibility (55%):** Your selected weighting for this assessment is 55%. This assessment includes prior experience, education, and abilities, which you have selected for recruitment for this job.

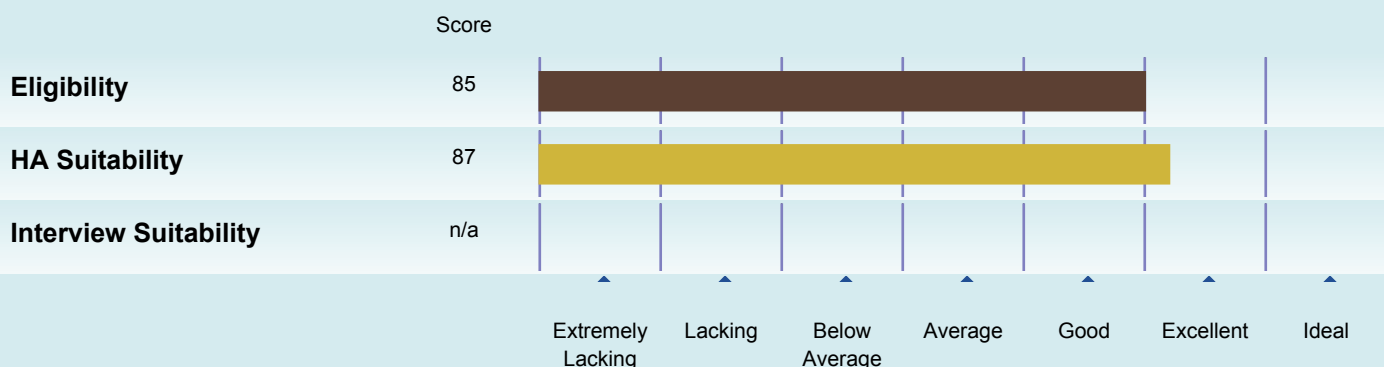
**HA Suitability (25%):** Your selected weighting for this assessment is 25%. This suitability assessment includes attitudes, motivations, task preferences, interests, and work environment preferences that relate to success for this job. The factors included in this template are based on Harrison Assessments success research regarding suitability success factors for this job.

**Interview Suitability (20%):** Your selected weighting for this assessment is 20%. This assessment is based on the suitability scores given to Samantha during the interview using the Harrison Assessments interview guide.



### Assessment Scores

The score below is the score Samantha has received for each assessment. The bar graph to the right reflects the meaning of the score.



## Job Success Analysis

**Samantha Weiskopff**

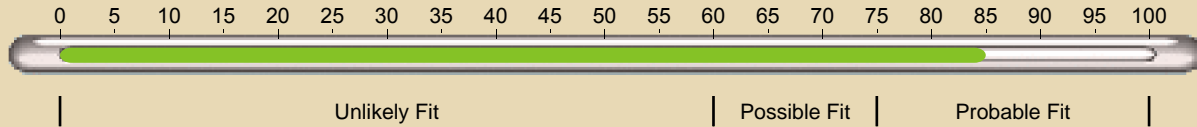
**Completed: 07/28/2015**

For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

### Eligibility

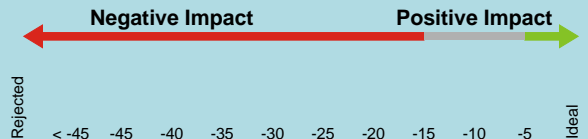
**Overall Percentage of Eligibility Fit = 85%**



This section includes prior experience, education and skills that you have selected for this job. The score below each factor shows the answer that the applicant chose or the adjusted answer from the interview (if the interview has occurred).

The green or red ball in each graph indicates the degree of positive (green) or negative (red) impact that the factor is predicted to have on job performance. The ball is always inside a bar graph, which indicates the potential range of impact that the factor can have on performance. Note that the bar graph can have a different length for each factor. The lengths and positions of the bars are determined by the weightings you have given to each factor in the Job Success Formula setup.

#### Eligibility Factors (Requirement)



##### Adobe Creative Suite:

What level of skill do you have using Adobe Creative Suite (InDesign, Illustrator, Photoshop, Flash, Acrobat)?

**Samantha's Answer:** Advanced - I am comfortable with all of the advanced options in the Adobe Creative Suite

##### Digital & Social media marketing:

What skill level do you have digital & social media marketing including SEO and email marketing?

**Samantha's Answer:** Advanced - I am well-verse in the industry leading tools and software and can manage advance campaigns

##### Microsoft Word Skill Level:

What level of skill do you have using Microsoft Word?

**Samantha's Answer:** Intermediate - I am comfortable with some advanced options in Microsoft Word including: Style Sheets, tables, complex tabs, columns, drawing, graphic integration, and similar functions

##### Microsoft Powerpoint Skill Level:

What skill level do you have using Microsoft PowerPoint?

**Samantha's Answer:** Advanced - I am comfortable with advanced options in PowerPoint including: custom animation, action buttons, integration of movies and sounds, recording of narration, basic macros, and I can create exceptionally high quality PowerPoint presentations incorporating a full multimedia experience.

##### Recent Job Hopping Rate:

How many companies have you worked for as a full-time employee during the past 3 years?

**Samantha's Answer:** I have worked for 1 company, as an employee, in the past 3 years

# Job Success Analysis

**Samantha Weiskopff**

**Completed: 07/28/2015**

For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

## Eligibility

### Eligibility Factors (Requirement)

**Negative Impact** **Positive Impact**

Rejected < -45 -45 -40 -35 -30 -25 -20 -15 -10 -5 Ideal

### Scoring group - Education:

Have you achieved a 2 full years of university or college?

**Samantha's Answer:** Yes

Have you achieved a Bachelor's Degree?

**Samantha's Answer:** Yes

Have you achieved a Bachelor's Degree in Communications?

**Samantha's Answer:** Yes

Have you achieved a Bachelor's Degree in Any Art & Design Related Subject?

**Samantha's Answer:** Yes

### Scoring group - Experience:

How many years of full-time experience do you have in graphic design as a key element of your job?

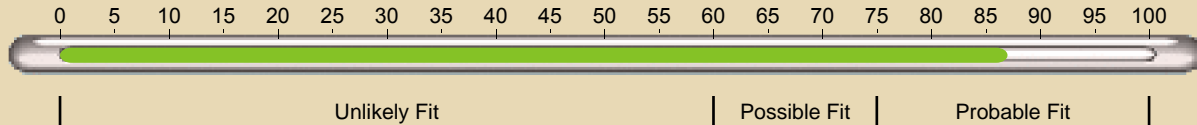
**Samantha's Answer:** 1 year

How many years of full-time experience do you have in marketing jobs? Include only full-time jobs where true marketing-level activities such as branding, market research, product definition, ad testing, etc were a key element of your job. Do not include jobs that were focused on public relations or advertisement purchasing/creation.

**Samantha's Answer:** 1 year

## Harrison Assessments Suitability

### Overall Percentage of Suitability Fit = 87%



This section includes work preferences and tendencies that you have selected for this job. The score to the right of each factor shows the applicant's score as calculated for each trait.

The green, yellow or red ball in each graph indicates the degree of positive (green) or negative (yellow and red) impact that the factor is predicted to have on job performance. The ball is always inside a bar graph, which indicates the potential range of impact that the factor can have on performance. Note that the bar graph can have a different length for each factor. The lengths and positions of the bars are determined by the weightings you have given to each trait in the Job Success Formula setup.

The questionnaire includes a technological 'consistency detector' that indicates the reliability of results by analyzing the consistency of the answers on the questionnaire. Samantha's consistency score is 74 which indicates that Samantha is 94.8% consistent in answering the questionnaire. This indicates a high likelihood that Samantha was truthful, accurately self-aware, and able to concentrate on the questionnaire.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate better performance.

Negative Impact   Positive Impact

Samantha's Score

Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
-------------	--------	-------------	----------	--------	-----------	--------	----------	-------------	--------	-------------

#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Samantha often tends to take initiative. This initiative will help him/her to achieve objectives. It is important that the employer provides opportunities for initiative and guidelines regarding what type of initiative can be taken. This will channel Samantha's initiative in an appropriate direction. Samantha's degree of initiative will probably have a slightly positive impact on job satisfaction and/or performance.

8.3

#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Samantha tends to analyze problems and decisions and enjoys it. Samantha's degree of enjoyment of analyzing will probably have a slightly positive impact on job satisfaction and/or performance.

7.7

#### Helpful:

The tendency to respond to others' needs and assist or support others to achieve their goals

Narrative: Samantha tends to be very helpful and conscious of others' needs. Samantha's degree of helpfulness will probably have a somewhat positive impact on job satisfaction and/or performance.

9.2

#### Research / learning:

The enjoyment of gathering and comprehending new information

Narrative: Samantha very much enjoys researching and learning new information. Samantha's degree of enjoyment of researching and learning new information will probably have a somewhat positive impact on job satisfaction and/or performance.

9.2

## Harrison Assessments Suitability

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate better performance.

#### Wants Challenge:

The willingness to attempt difficult tasks or goals

Narrative: Samantha is highly motivated by difficult tasks or projects and has a strong need for challenging work. Samantha will probably only remain with an employer who is able to offer challenging work. His/Her strong drive for achievement will probably be a good example for others. Samantha's drive to achieve challenging objectives will probably have a positive impact on job satisfaction and/or performance.

#### Diplomatic:

The tendency to state things in a tactful manner

Narrative: Samantha tends to state things in only a moderately diplomatic manner. Samantha's degree of diplomacy will probably have a somewhat negative impact on job satisfaction and/or performance.

#### Systematic:

The enjoyment of tasks that require carefully or methodically thinking through steps.

Narrative: Samantha enjoys work that requires being systematic and tends to be quite systematic. Samantha's degree of being systematic is sufficient for this job.

#### Writing / language:

The interest in work that involves formulating words to convey meaning (i.e., journalism or translator)

Narrative: Samantha is quite interested in writing or language. Samantha's level of interest in writing or language will probably have a slightly positive impact on job satisfaction and/or performance.

**Negative Impact**

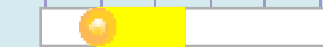
**Positive Impact**

Samantha's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
------------------	-------------	--------	-------------	----------	--------	-----------	--------	----------	-------------	--------	-------------

9.7



4.5



7.6



8.0



### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**


Samantha's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
------------------	-------------	--------	-------------	----------	--------	-----------

8.7



6.2



#### Artistic:

The enjoyment of making things look beautiful or attractive

Narrative: Samantha very much enjoys doing artistic tasks. Samantha's degree of enjoyment of artistic tasks is sufficient for this job.

#### Computers:

The enjoyment of working with electronic machines that calculate, store, or analyze information

Narrative: Samantha moderately enjoys working with computers. Samantha's degree of enjoyment of working with computers is sufficient for this job.

## Harrison Assessments Suitability

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**

Samantha's  
Score

Very strong

Strong

Substantial

Moderate

Slight

no impact

#### Enthusiastic:

The tendency to be eager and excited toward one's own goals

Narrative: Samantha tends to be quite enthusiastic about his/her goals. If Samantha's goals are in alignment with the organization's objectives, he/she will probably have a drive to achieve those objectives. Samantha's degree of enthusiasm for his/her goals is sufficient for this job.

8.3

#### Experimenting:

The tendency to try new things and new ways of doing things

Narrative: Samantha very much enjoys trying new things and frequently experiments with new ways of doing things. Samantha wants to be at the 'cutting edge' of his/her expertise. Samantha's degree of enjoyment of experimentation is sufficient for this job.

8.8

#### Flexible:

The tendency to easily adapt to change

Narrative: Samantha tends to be fairly adaptive and comfortable with change. Samantha's degree of flexibility is sufficient for this job.

6.5

#### Handles Autonomy:

The tendency to have the motivation and self-reliance necessary for a significant amount of independence from immediate supervision (does not indicate the necessary job related knowledge)

Narrative: Assuming he/she has sufficient job-related knowledge, Samantha is likely to take appropriate actions when given a significant amount of independence from supervision. Samantha's level of ability to handle autonomy is sufficient for this job.

8.1

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Samantha very much enjoys reflecting on different ideas and opinions, and he/she is probably very open-minded. Samantha is likely to be good at brainstorming. Samantha's degree of enjoyment of reflecting on different ideas and opinions is sufficient.

9.3

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Samantha tends to be extremely optimistic and cheerful. Samantha's positive attitude will be very beneficial when dealing with staff and co-workers. Samantha's degree of optimism is sufficient for this job.

9.9

#### Organized:

The tendency to place and maintain order in an environment or situation

Narrative: Samantha tends to be fairly well organized. Samantha's degree of being organized is sufficient for this job.

7.0

#### Persistent:

The tendency to be tenacious despite encountering significant obstacles

Narrative: Samantha is extremely determined and perseveres with a task despite many obstacles. Samantha's degree of enjoyment of persistence is sufficient for this job.

9.7

## Harrison Assessments Suitability

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**


Samantha's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
------------------	-------------	--------	-------------	----------	--------	-----------

#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Samantha greatly enjoys planning and probably tends to do a great deal of it. Samantha's degree of enjoyment of planning is sufficient for this job.

9.7



#### Precise:

The enjoyment of work that requires being exact and the tendency to be detail oriented

Narrative: Samantha moderately enjoys precision tasks and tends to be moderately precise and attentive to detail. Samantha's degree of exactness is sufficient for this job.

5.9



#### Self-improvement:

The tendency to attempt to develop or better oneself

Narrative: Samantha has a very strong intention to improve himself/herself. Samantha's level of interest in self-improvement is sufficient for this job.

10.0



#### Team:

The enjoyment of working closely in a co-operative team effort (not necessarily the ability to do so)

Narrative: Samantha enjoys working in a team. Samantha's degree of enjoyment of working in a team is sufficient for this job.

7.7



#### Analyzes Pitfalls:

The tendency to scrutinize potential difficulties related to a plan or strategy

Narrative: Samantha tends to analyze the potential difficulties of plans and strategies. Therefore, Samantha is likely to be reasonably mindful when it comes to making strategic decisions. Samantha's degree of enjoyment of analyzing potential difficulties is sufficient.

7.1



#### Authoritative:

The desire for decision-making authority and the willingness to accept decision-making responsibility

Narrative: Samantha probably has a moderate desire for decision-making authority and is moderately willing to accept responsibility. Samantha's degree of enjoyment of having decision-making authority is sufficient for this job.

6.1



#### Manages Stress Well:

The tendency to deal effectively with strain and difficulty when it occurs

Narrative: Samantha is quite able to manage stress. Samantha's level of ability to manage stress is sufficient.

7.5



## Harrison Assessments Suitability

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**


Samantha's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
------------------	-------------	--------	-------------	----------	--------	-----------

#### Influencing:

The tendency to try to persuade others

5.4

Narrative: Samantha probably has only a moderate tendency to persuade or influence others. Although Samantha may not shy away from trying to influence staff, co-workers and clients, he/she probably prefers not to have to do it extensively. Samantha's degree of enjoyment of influencing is sufficient for this job.



#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

6.6

Narrative: Samantha is reasonably likely to work well under the pressure of deadlines and tight schedules. Samantha's degree of tolerance of pressure is sufficient for this job.



#### Warmth / empathy:

The tendency to express positive feelings and affinity toward others

7.6

Narrative: Samantha often expresses warmth and empathy. Samantha's degree of expressing warmth and empathy is sufficient for this job.



#### Enlists Cooperation:

The tendency to invite others to participate in or join an effort

5.7

Narrative: Samantha moderately enjoys enlisting the co-operation of others. Samantha's degree of enjoyment related to enlisting the co-operation of others is sufficient for this job.



#### Selling:

The interest in convincing or influencing others to purchase a product or service

9.0

Narrative: Samantha is very interested in selling. Samantha's level of interest in some aspects of selling is sufficient.



#### Teaching:

The enjoyment of instructing, training, or educating others

8.1

Narrative: Samantha is quite interested in teaching or instructing others. Samantha's level of interest in teaching or instructing others is sufficient for this job.



#### Collaborative:

The tendency to collaborate with others when making decisions

7.1

Narrative: Samantha usually enjoys collaboration and is generally willing to collaborate with others with regard to making important decisions. Samantha's degree of enjoyment of collaborating is sufficient for this job.





## Harrison Assessments Suitability

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

**Negative Impact**


Samantha's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
------------------	-------------	--------	-------------	----------	--------	-----------

#### Dogmatic:

The tendency to be certain of one's own opinions while at the same time not open to different ideas

Narrative: Samantha probably does not have a significant degree of being dogmatic. Samantha's degree of being dogmatic will NOT hinder performance.

0.0

#### Defensive:

The tendency to focus on self-acceptance while avoiding self-improvement (The attitude "I'm O.K. and I don't need to improve")

Narrative: Samantha probably does not have a significant degree of defensiveness. Samantha's degree of defensiveness will NOT hinder performance.

0.0

#### Fast But Imprecise:

The tendency to be productive but not paying sufficient attention to detail

Narrative: Samantha probably does not have a significant degree of being fast but imprecise. Samantha's degree of being fast but imprecise will NOT hinder performance.

0.0

#### Precise But Slow:

The tendency to be exact but not paying sufficient attention to productivity

Narrative: Samantha probably does not have a significant degree of focusing on details to the extent of slowing productivity Samantha's degree of being precise but slow will NOT hinder performance.

0.0

#### Rigidly Meticulous:

The tendency to focus so strongly on details that one tends to have difficulty adapting to changes

Narrative: Samantha probably does not have a significant degree of being rigid related to details and precision. Samantha's degree of being rigidly meticulous will NOT hinder performance.

0.0

#### Blunt:

The tendency to be frank or direct while lacking in diplomacy or tact

Narrative: Samantha probably does not have a significant degree of being blunt. Samantha's degree of being blunt will NOT hinder performance.

0.0

#### Dominating:

The tendency to be assertive with one's own needs while failing to respond to other people's needs

Narrative: Samantha probably does not have a significant degree of being dominating. Samantha's degree of being dominating will NOT hinder performance.

0.0

#### Rebellious Autonomy:

The tendency to attempt to gain freedom from authority without taking sufficient and appropriate initiative

Narrative: Samantha probably does not have a significant degree of rebellious autonomy. Samantha's degree of rebellious autonomy will NOT hinder performance.

0.0

## Eligibility

The questions on the left are the key questions designated for this job, that were answered by the applicant.

Eligibility answer options on the right are those presented to the applicants when they applied for this job. The answer they chose is indicated by the blacked-in circle.

Please confirm their answers during their interview and reference checks. Indicate any revised answers on this page to be reentered into the Harrison Assessments system.

What level of skill do you have using Adobe Creative Suite (InDesign, Illustrator, Photoshop, Flash, Acrobat)?

- ☐ **No familiarity / skill using these tools?**
- ☐ **Beginner - I can create basic designs using these tools**
- ☐ **Intermediate - I can create complex designs making use of most of the feature in the creative suite**
- ☒ **Advanced - I am comfortable with all of the advanced options in the Adobe Creative Suite**
- ☐ **Master - I have mastered all of the features of the Adobe Creative Suite and create best-in-class designs**

**NOTES:**

What skill level do you have digital & social media marketing including SEO and email marketing?

- ☐ **No familiarity / skill using these tools?**
- ☐ **Beginner - I understand the concepts and have experimented with current tools for digital/social media marketing and email marketing software**
- ☐ **Intermediate - I understand the tools and software available and have used them to manage a marketing campaign**
- ☒ **Advanced - I am well-verse in the industry leading tools and software and can manage advance campaigns**
- ☐ **Mastery - I can identify and deploy best-in-class tools and software as well as manage multiple/highly productive campaigns**

**NOTES:**

What level of skill do you have using Microsoft

- ☐ **None - I have not used Microsoft Word**

**NOTES:**



## Interview Guide

Samantha Weiskopff

For JFields Marketing

Completed to: Campaign: Graphic Design/Digital Marketing Specialist #JF003-003  
v07/27/2015

Completed: 07/28/2015

### Eligibility

Word?

- ☐ Beginner - I am comfortable with Microsoft Word including: formatting text, page numbering, cut-copy-paste, and getting professional results printing documents
- ☒ Intermediate - I am comfortable with some advanced options in Microsoft Word including: Style Sheets, tables, complex tabs, columns, drawing, graphic integration, and similar functions
- ☐ Advanced - I am comfortable with all advanced options in Microsoft Word including: TOC generation, cross referencing, mail merge, complex tables, and on-line collaboration
- ☐ Master - I have mastered Microsoft Word including: advanced macros, Visual Basic script, integration with other Office applications, XML/Web integration, and all other expert functions in Word

What skill level do you have using Microsoft PowerPoint?

- ☐ None - I have not used Microsoft PowerPoint
- ☐ Beginner - I can create basic slides using consistent text formatting and create nice looking slide shows.
- ☐ Intermediate - I can create complex slides, make use of the slide master, integrate graphics into slides, create charts and tables within PowerPoint, make great use of preset animations and slide transitions, and create both professional quality slide shows as well as professional

NOTES:



## Interview Guide

**Samantha Weiskopff**

For JFields Marketing

Completed to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

Completed: 07/28/2015

### Eligibility

quality slide shows handouts with PowerPoint.

- **Advanced** - I am comfortable with advanced options in PowerPoint including: custom animation, action buttons, integration of movies and sounds, recording of narration, basic macros, and I can create exceptionally high quality PowerPoint presentations incorporating a full multimedia experience.
- **Master** - I have mastered every aspect of PowerPoint including: advanced macros, Visual Basic scripts, integration with other Office applications, online broadcasts, as well as all of the aspects skills under Advanced above.

How many companies have you worked for as a full-time employee during the past 3 years?

- I have not worked for any companies, as an employee, in the past 3 years
- I have worked for 1 company, as an employee, in the past 3 years
- I have worked for 2 companies, as an employee, in the past 3 years
- I have worked for 3 companies, as an employee, in the past 3 years
- I have worked for 4 companies, as an employee, in the past 3 years
- I have worked for 5 companies, as an employee, in the past 3 years
- I have worked for 6 or more companies, as an employee, in the past 3 years

**NOTES:**

Have you achieved a 2 full years of university or college?

- No
- Yes

**NOTES:**

## Interview Guide

Samantha Weiskopff

For JFields Marketing

Completed: 07/28/2015  
Compared to: Campaign: Graphic Design/Digital Marketing Specialist #JF003-003  
v07/27/2015

### Eligibility

Have you achieved a Bachelor's Degree?

- ☐ No  
☒ Yes

NOTES:

Have you achieved a Bachelor's Degree in Communications?

- ☐ No  
☒ Yes

NOTES:

Have you achieved a Bachelor's Degree in Any Art & Design Related Subject?

- ☐ No  
☒ Yes

NOTES:

How many years of full-time experience do you have in graphic design as a key element of your job?

- ☐ Zero to 3 months  
☐ 3 to 11 months  
☒ 1 year  
☐ 2 years  
☐ 3 years  
☐ 4 years  
☐ 5 years  
☐ 6 years  
☐ 7 years  
☐ 8 to 9 years  
☐ 10 or more years

NOTES:

How many years of full-time experience do you have in marketing jobs? Include only full-time jobs where true marketing-level activities such as branding, market research, product definition, ad testing, etc were a key element of your job. Do not include jobs that were focused on public relations or advertisement purchasing/creation.

- ☐ Zero to 3 months  
☐ 3 to 11 months  
☒ 1 year  
☐ 2 years  
☐ 3 years  
☐ 4 years  
☐ 5 years  
☐ 6 years  
☐ 7 years  
☐ 8 to 9 years  
☐ 10 to 11 years  
☐ 12 to 14 years  
☐ 15 or more years

NOTES:

### Suitability

The questions on the left are key suitability questions that are suggested for each suitability factor. These are listed in descending order with traits having the greatest impact listed first.

The answer options on the right are to be scored by the interviewer, based on asking the interview question, and applying the criteria stated on the section marked 'Look For...'

At the end of the interview, enter these scores into the Harrison Assessments system to calculate the interview score and overall score.

After you have entered these scores, if you then print this report, it will show your scores for informational purposes.

The questionnaire includes a technological 'consistency detector' that indicates the reliability of results by analyzing the consistency of the answers on the questionnaire. Samantha's consistency score is 74 which indicates that Samantha is 94.8% consistent in answering the questionnaire. This indicates a high likelihood that Samantha was truthful, accurately self-aware, and able to concentrate on the questionnaire.

#### Diplomatic

Give me an example of you interacting with co-workers in a tactful or diplomatic manner in a work situation that required tactfulness. How did you feel about it?

##### Look For...

Samantha's enjoyment of being tactful, his/her comfort with being tactful, and especially the degree of tactfulness he/she exhibited. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ **Ideal**
- ☐ **Excellent**
- ☐ **Good**
- ☐ **Average**
- ☐ **Mediocre**
- ☐ **A Little Lacking**
- ☐ **Somewhat Lacking**
- ☐ **Lacking**
- ☐ **Very Lacking**
- ☐ **Extremely Lacking**
- ☐ **Unacceptable**

#### Systematic

Tell me a recent example of a project in which you systematically thought through all the relevant steps necessary to accomplish an objective. (explore the thought process)

##### Look For...

Samantha's enjoyment of being systematic, the quality of his/her examples, and his/her ability to systematically proceed toward the objective. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ **Ideal**
- ☐ **Excellent**
- ☐ **Good**
- ☐ **Average**
- ☐ **Mediocre**
- ☐ **A Little Lacking**
- ☐ **Somewhat Lacking**
- ☐ **Lacking**
- ☐ **Very Lacking**
- ☐ **Extremely Lacking**
- ☐ **Unacceptable**

### Suitability

#### Analytical

Tell me a time you enjoyed analyzing a problem and you were particularly effective.

##### Look For...

Samantha's degree of enjoyment, the difficulty of the problem, and the degree of resolution achieved. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

#### Writing / language

In what ways have you demonstrated an interest in writing or language?

##### Look For...

Samantha's interest in writing OR language, and a history of activity that demonstrates it. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

#### Takes Initiative

Give me an example of a time when you perceived a need in your organization and took steps to fulfill that need without being asked to do so.

##### Look For...

Samantha's degree of initiative and appropriateness of initiative. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

## Suitability

### Helpful

Describe a recent work situation in which you responded to a co-worker's needs or supported a co-worker to achieve his/her goals.

#### Look For...

Samantha's enjoyment of helping a co-worker, and especially the degree of helpfulness he/she exhibited. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

### Research / learning

In what ways have you demonstrated your enjoyment of researching or learning new information?

#### Look For...

Samantha's enjoyment of gathering and/or learning new information and a history of activity that demonstrates it. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

### Wants Challenge

Tell me an example of you being motivated by a challenging goal or project. What challenges do you want to pursue in the next few years?

#### Look For...

The degree of difficulty of the goal, Samantha's degree of motivation related to challenges, and especially the relevance of the challenges to this position. The more Samantha has of this trait, the more likely he/she will perform well.

- ☐ Ideal
- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Mediocre
- ☐ A Little Lacking
- ☐ Somewhat Lacking
- ☐ Lacking
- ☐ Very Lacking
- ☐ Extremely Lacking
- ☐ Unacceptable

### Overall Notes/Score





HARRISON  
ASSESSMENTS

## Interview Guide

**Samantha Weiskopff**

For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

Completed: 07/28/2015

### Suitability

#### Overall Notes/Score

## How To Attract This Candidate

**Samantha Weiskopff**

**Completed: 07/28/2015**

For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

This report identifies the key leverage points for Samantha that will help you to convince Samantha to work for your company.

The questionnaire includes a technological 'consistency detector' that indicates the reliability of results by analyzing the consistency of the answers on the questionnaire. Samantha's consistency score is 74 which indicates that Samantha is 94.8% consistent in answering the questionnaire. This indicates a high likelihood that Samantha was truthful, accurately self-aware, and able to concentrate on the questionnaire.

Start with the most important factors at the top.

### Essential Factors to Consider

Samantha has an extremely optimistic and cheerful attitude. Samantha will be more attracted to work for your company if he/she believes that management and especially his/her supervisor will also have a positive attitude.

Samantha has a strong need for challenging work. To attract Samantha to work for your company, explain the challenges the position will offer. Difficult challenges are motivating to him/her. If there are opportunities for advancement, explain those as well.

Samantha has a very strong intention to improve himself/herself. Therefore, if you want to attract Samantha to work for your company, explain the ways in which this position could help him/her to improve.

Samantha has a very strong desire for a stable career. Samantha will be attracted to work for your company if he/she believes that it will provide stable, long-term employment. If that is the case, explain it to him/her.

### Important Factors to Consider

Samantha very much enjoys brainstorming and will be more attracted to work for your company if Samantha believes he/she will have opportunities for brainstorming.

Samantha very much enjoys meeting new people and will be more motivated to work for you if Samantha believes he/she will have many opportunities to do so.

Samantha has a strong desire to be helpful. Explain the ways in which this position will enable him/her to be helpful or supportive of others.

Samantha has a strong desire to have employment that he/she perceives to be of benefit to society. To attract Samantha to work for your company, explain the ways in which he/she could help society through his/her work in this position.

### Other Possible Factors to Consider

Samantha enjoys analyzing problems. If the position involves analyzing problems, explain how his/her natural tendencies could be very beneficial. Discuss the types of problems that can be analyzed in this position.

Samantha is motivated by opportunities to take initiative. To attract Samantha to work for your company, specify the areas in which he/she will be able to take initiative. If Samantha has strong eligibility, convince him/her that opportunities will be provided. If Samantha's experience and skills are at a developmental stage, convince him/her that the opportunities will be provided as his/her skills and experience are developed.

Samantha has a desire to work for a capable authority. Tell Samantha about the strengths of his/her supervisor, the



## How To Attract This Candidate

**Samantha Weiskopff**

**Completed: 07/28/2015**

For JFields Marketing

Compared to: **Campaign: Graphic Design/Digital Marketing Specialist #JF003-003**  
v07/27/2015

### Other Possible Factors to Consider

CEO, or someone in the organization that he/she might respect. Look at Samantha's highest traits and determine who in the organization also has those tendencies. You could even introduce Samantha to that person.

Samantha values a warm and friendly work environment. If that is the case, discuss this aspect of your organization with him/her.

Samantha is enthusiastic about his/her goals. Ask Samantha about his/her goals. Try to gain a complete understanding of each of his/her major goals and acknowledge each major goal. Then discuss how Samantha's goals could be achieved in this position.

Samantha enjoys working in a team. If the position involves teamwork, explain the ways in which he/she will have opportunities to work closely in a team.